



# Archdiocese of Washington Catholic Schools

## Academic Standards

### Second Language



## Grade 1

### Standard 1

#### **COMMUNICATION: Write and speak in a language other than English**

*Students engage in written and spoken conversations on a variety of topics. (Interpersonal)*

- 1.1.1 Recognize and express multiple greetings and farewells.
- 1.1.2 Recognize and state basic personal information.  
Examples: Name, age, origin, etc.
- 1.1.3 Recognize and express a variety of likes, dislikes, and feelings in single-word responses.
- 1.1.4 Recognize and use situation-appropriate non-verbal communication.

### Standard 2

#### **COMMUNICATION: Interpret information in a language other than English**

*Students interpret written and spoken language on a variety of topics. (Interpretive)*

- 1.2.1 Demonstrate comprehension of oral and visual cues verbally and/or non-verbally.
- 1.2.2 Recognize letters, sounds and special characters of the target language.
- 1.2.3 Identify familiar words or phrases, including cognates and words shared between languages.

### Standard 3

#### **COMMUNICATION: Present information in a language other than English**

*Students present to an audience of listeners or readers on a variety of topics. (Presentational)*

- 1.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- 1.3.2 Present simple prepared material with teacher guidance.  
Examples: Dialogues, short skits, etc.
- 1.3.3 Sing simple developmentally appropriate songs of the target language and cultures.
- 1.3.4 Describe objects and self in simple terms with teacher guidance.  
Examples: Shapes, colors, numbers, sizes, etc.



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## **Standard 4**

### ***CULTURES: Develop awareness of other cultures***

*Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.*

- 1.4.1 Recognize basic routine practices of the target cultures.  
Examples: Greetings, table manners, etc.
- 1.4.2 Identify products and symbols of the target cultures.  
Examples: Food, dress, toys, flags, etc.

## **Standard 5**

### ***CONNECTIONS: Make connections to other content areas***

*Students use the target language to expand their knowledge of and make connections among multiple content areas.*

- 1.5.1 Use simple vocabulary and phrases to identify familiar objects and basic concepts from other content areas.  
Examples: Recognize numbers to 100 (refers to Mathematics 1.1.1), animals (refers to Science 1.4.3), cardinal directions (refers to Social Studies 1.3.2)
- 1.5.2 Integrate content area concepts and skills through relevant activities.  
Examples: Count a number of objects, describe what animals eat, identify cardinal directions in the classroom

## **Standard 6**

### ***CONNECTIONS: Access and connect information through various media***

*Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.*

- 1.6.1 Use digital media and culturally authentic resources to build vocabulary.  
Examples: Developmentally appropriate language websites, children's programming



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## **Standard 7**

### **COMPARISONS: Investigate the nature of language and culture**

*Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.*

- 1.7.1 Recognize words shared between English and the target language.
- 1.7.2 Recognize similarities and differences in structural patterns of languages.  
Example: Singular versus plural forms
- 1.7.3 Recognize and use authentic simple forms of address in everyday situations.
- 1.7.4 Identify some daily living patterns of other cultures and the learner's own culture.  
Examples: Food and table manners
- 1.7.5 Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
- 1.7.6 Recognize contributions from other cultures.  
Examples: Music, art, customs, famous people, etc.

## **Standard 8**

### **COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

*Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.*

- 1.8.1 Share experiences from the world language classroom within the school and/or community.  
Example: Use the target language to teach basic vocabulary to friends and family
- 1.8.2 Recognize the use of the target language in the learner's community.  
Examples: Signs, restaurants
- 1.8.3 Experience the cuisine, music, drama, literature, etc. from the target cultures.