



Archdiocese of Washington Catholic Schools

Academic Standards

Second Language



Grade 5

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 5.1.1 Participate in brief conversations emphasizing previously-learned material.
Examples: Greetings and farewells, descriptions, etc.
- 5.1.2 Accurately state information about self and family.
Examples: Personality characteristics, age, etc.
- 5.1.3 Make requests and ask different types of questions.
- 5.1.4 Recognize and use situation-appropriate non-verbal communication.
- 5.1.5 Use speaking and listening strategies to facilitate communication.
Examples: Identifying key words, synonyms and antonyms

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- 5.2.1 Understand and respond accurately to simple requests, commands, and directions.
- 5.2.2 Identify familiar words and phrases.
- 5.2.3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.
Example: Illustrate the main idea of a selection

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- 5.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- 5.3.2 Present prepared material on a variety of topics.
Examples: Dialogues, short skits, plays, etc.
- 5.3.3 Read short passages aloud to practice appropriate intonation and pronunciation.
- 5.3.4 Write complete sentences independently.
- 5.3.5 Compose simple written information.
Examples: Simple poetry, simple messages, simple descriptions, simple narratives, cartoons, etc.
- 5.3.6 Sing simple developmentally appropriate songs of the target language and cultures.



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Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- 5.4.1 Recognize and report on basic family practices of the target cultures.
Examples: Family structure, giving and receiving, mealtimes, etc.
- 5.4.2 Describe products and symbols of the target cultures.

Standard 5

CONNECTIONS: Make connections to other content areas

Students use target language to expand their knowledge of and make connections among multiple content areas.

- 5.5.1 Describe objects and concepts from other content areas.
Example: Temperature in Celsius and Fahrenheit (refers to Mathematics 5.5.6 and Science 5.5.1)
- 5.5.2 Integrate content area concepts and skills through relevant activities.
Example: Investigate different systems of measurement (Celsius, metric)

Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 5.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, children's programming and children's literature
- 5.6.2 Use digital media and/or culturally authentic resources to study target cultures.
Examples: Photographs, developmentally appropriate language websites



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Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 5.7.1 Recognize cognates.
- 5.7.2 Recognize and use simple language structures.
Example: Question formation
- 5.7.3 Recognize and use idiomatic expressions in the target language.
- 5.7.4 Recognize and use authentic forms of address with family and friends.
- 5.7.5 Research independently the daily living patterns of other cultures and the learner's own culture.
Examples: Family time, entertainment
- 5.7.6 Identify the history of the target cultures' celebrations and holidays.
- 5.7.7 Recognize and share contributions from other cultures.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 5.8.1 Share experiences from the world language classroom within the school and/or community.
Example: Make presentations in the target language to family members
- 5.8.2 Recognize and show the use of the target language in the learner's community.
- 5.8.3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.